“Once a situation of violence and oppression has been established, it engenders an entire way of life and behavior for those caught up in it—oppressors and oppressed alike.”

Paulo Freire, *Pedagogy of the Oppressed*, p.58

“Cultural racism—the cultural images and messages that affirm the assumed superiority of Whites and the assumed inferiority of people of color—is like smog in the air. Sometimes it is so thick it is visible, other times it is less apparent, but always, day in and day out, we are breathing it in.”

Beverly Daniel Tatum, *Why Are All the Black Kids Sitting Together in the Cafeteria?*, p.86

“An integrated and pluralistic, place-based and relationship-driven framework would achieve (1) recovery the sacred nature of resource removal (Johnson and Larsen 2013); (2) focusing on managing for abundance and taking the minimum needed for survival thereby reducing damage caused to resources; and (3) enhancement of resource management oriented social networks.”


“The term Ubuntu has been used throughout sub-Saharan Africa in various forms. The term has various, but similar meanings that convey the idea that humanness is found through our interdependence, collective engagement and service to others. Countless scholars have studied the concept and generally define it as a concept that conveys that ‘a person is a person through other people.’”

Shawn Ginwright, *Hope and Healing in Urban Education*, p.144

“We know, in the case of the person, that whoever cannot tell himself the truth about his past is trapped in it, is immobilized in the prison of his undiscovered self. This is also true of nations. … We are the strongest nation in the Western world, but this is not for the reasons we think. It is because we have an opportunity that no other nation has of moving beyond the Old World concepts of race and class and caste, to create, finally, what we must have had in mind when we first began speaking of the New World.”

James Baldwin, *The Creative Process*

“West (2001) describes ‘Socratic sensibility’ as the understanding of both Socrates’ statement that ‘the unexamined life is not worth living’ and Malcolm X’s extension that the ‘examined life is painful.’”

Jeffrey M. R. Duncan-Andrade, *A Note to Educators: Hope is Required When Growing Roses in Concrete*